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ABSTRACT

This book demonstrates four strategies to help administrators and teachers implement high standards: pacing guides, staffing meetings, formative assessments, and instructional interventions. The chapters are: (1) "Introduction and Overview"; (2) "Creating Pacing Guides: The Curriculum Component"; (3) "Creating Pacing Guides: The Assessment Component"; (4) "Using Staffing Meetings To Monitor and Adjust Instruction"; (5) "Creating Pacing Guides: The Instructional Phase"; and (6) "Leading the Process at the School and District Levels." Five appendixes contain pacing guide timetables and sample pacing guides. (Contains 22 figures and 19 references.) (SLD)

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